Educational Research Centre
Foras Taighde ar Oideachas

AN ROINN OIDEACHAIS AGUS SCILEANNA | DEPARTMENT OF EDUCATION AND SKILLS

PDST TECHNOLOGY IN EDUCATION

# Digital Learning Framework Trial Evaluation Questionnaire for Post-Primary School Principals/Digital Learning Team Leaders: end of trial

**Thank you for your involvement in the trial of the Digital Learning Framework (DLF). This trial is being carried out in 20 post-primary and 28 primary schools.**

**The Educational Research Centre, Drumcondra, Dublin, has been asked by the Department of Education and Skills to evaluate this trial. This questionnaire is part of that evaluation.**

**The purpose of the questionnaire is to gather information about your school's experiences during the DLF trial. It should be completed by the leader of the Digital Learning Team in the school, or someone who is closely involved in the implementation of the DLF trial. This might be the Principal, Deputy Principal, or other member of staff. It is intended to take no more than 20 minutes to complete.**

**Most questions require you to tick a box, while some ask you to type your response.**

**Your views are very important in contributing to improvements to the DLF when it is rolled out nationally in Autumn 2018.**

**It might be helpful to download a PDF copy of this questionnaire at this link. This is in case you want to review the questionnaire before filling it out.**

**Please feel free to ask other staff in your school, such as the the Digital Learning Team or other teachers, to provide input into responses to any of the questions.**

**The questionnaire needs to be completed in one 'sitting'. Please be sure to click on the SUBMIT button when you reach the end of the questionnaire, otherwise your responses will not be saved.**

**Responses of individual schools will not be identified in published reports. Numeric results will be reported as group averages. Any published comments are anonymised, and for illustrative purposes only.**

**If you are having any difficulties in completing the questionnaire, please email**

**DLF@erc.ie.**

***If possible, please submit your responses within one week of receiving the email invitation to complete the questionnaire.*** **The survey closes on May 14th, 2018.**

**Thank you!**

# Digital Learning Framework Trial Evaluation Questionnaire for Post-Primary School Principals/Digital Learning Team Leaders: end of trial

## Logging in to start the questionnaire

* 1. Roll number of school:
*Please ensure that you choose the correct roll number.*

* 2. Two-digit school ID:
*Please enter the two-digit school ID assigned by the ERC.*

* 3. Are you the leader or a member of the school's Digital Learning Team?

- Yes, I'm the leader
- Yes, I'm a member of the Digital Learning Team (but not its leader)
- No

* 4. Are you...

- The Principal?
- The Deputy Principal?
- The ICT or Digital Learning Co-ordinator?
- A class teacher?
- In another role in the school? (Please type below)

## The digital context of your school

***Previously, we asked you some questions about the digital context of your school. Now, we ask you to answer these questions a second time, to see if things have changed since the beginning of the DLF trial.***

5. How would you rate the following aspects of ICT infrastructure and digital technologies in your school?

| | Excellent | Very good | Good | Fair | Poor |
|---|---|---|---|---|---|
| Number of computing devices (desktops, laptops, tablets) | ○ | ○ | ○ | ○ | ○ |
| Age and condition of computing devices (desktops, laptops, tablets) | ○ | ○ | ○ | ○ | ○ |
| Availability of digital devices such as whiteboards, digital projectors | ○ | ○ | ○ | ○ | ○ |
| Availability of digital tools such as data sensors, cameras, assistive devices, robotic tops (e.g. BeeBots) | ○ | ○ | ○ | ○ | ○ |
| Awareness of suitable software for teaching and learning | ○ | ○ | ○ | ○ | ○ |
| Availability of suitable software for teaching and learning | ○ | ○ | ○ | ○ | ○ |
| Broadband connection/speed | ○ | ○ | ○ | ○ | ○ |
| Technical support and maintenance | ○ | ○ | ○ | ○ | ○ |
| Teachers' overall level of knowledge and skills in using digital technologies for teaching and learning | ○ | ○ | ○ | ○ | ○ |
| Teachers' overall level of use of digital technologies for teaching and learning | ○ | ○ | ○ | ○ | ○ |
| Students' overall level of knowledge and skills in using digital technologies for learning | ○ | ○ | ○ | ○ | ○ |
| Students' overall engagement with digital technologies as part of teaching and learning | ○ | ○ | ○ | ○ | ○ |

## Your views on the Digital Learning Framework document and resources

***An important part of this evaluation is to learn about your views of the Digital Learning Framework document, guidelines and resources, now that the trial is coming to an end.***

6. How frequently did the Digital Learning Team (or staff in your school responsible for implementing the DLF trial) use the following materials/resources during the trial?
*Click on the links below if you are unsure about what the item refers to.*

| | Very frequently (once a week or more often) | Quite frequently (about once a fortnight) | Sometimes (about once a month) | Rarely (about once or twice in the past 6 months) | Never |
|---|---|---|---|---|---|
| The Digital Learning Framework document | ○ | ○ | ○ | ○ | ○ |
| The Digital Learning Planning Guidelines | ○ | ○ | ○ | ○ | ○ |
| The Digital Learning Plan Template | ○ | ○ | ○ | ○ | ○ |
| The video exemplars (see video exemplars section of the web page) | ○ | ○ | ○ | ○ | ○ |

7. Please rate the usefulness of the following materials in supporting your school to implement your school's programme during the DLF trial.
*Click on the links below if you are unsure about what the item refers to. Select 'not used' if the material was not referred to during the trial in your school.*

| | Excellent | Very good | Good | Fair | Poor | Not used |
|---|---|---|---|---|---|---|
| The Digital Learning Framework document | ○ | ○ | ○ | ○ | ○ | ○ |
| The Digital Learning Planning Guidelines | ○ | ○ | ○ | ○ | ○ | ○ |
| The Digital Learning Plan Template | ○ | ○ | ○ | ○ | ○ | ○ |
| The video exemplars (see video exemplars section of the web page) | ○ | ○ | ○ | ○ | ○ | ○ |

8. Please rate the following aspects of the Digital Learning Framework document in using it to guide the implementation of your programme during the DLF trial. Please also provide comments or suggestions, particularly where your ratings are less positive.

*Skip this question if you did not refer to the Digital Learning Framework Document during the trial.*

| | Excellent | Very good | Good | Fair | Poor |
|---|---|---|---|---|---|
| Overall length and layout | ○ | ○ | ○ | ○ | ○ |
| Overall language and terminology | ○ | ○ | ○ | ○ | ○ |
| The content and wording of the domain that my school was focusing on for the trial | ○ | ○ | ○ | ○ | ○ |
| The content and wording of the statements of effective and highly effective practice for the standard(s) in the domain that my school was focusing on for the trial | ○ | ○ | ○ | ○ | ○ |
| The 'fit' of the document within the school's broader development and improvement planning | ○ | ○ | ○ | ○ | ○ |

Comments/suggestions:

9. Please rate the following aspects of the Digital Learning Framework Planning Guidelines in using it to guide the implementation of your programme during the DLF trial. Please also provide comments or suggestions, particularly where your ratings are less positive.
*Skip this question if you did not refer to the Planning Guidelines during the trial.*

| | Excellent | Very Good | Good | Fair | Poor | Did not refer to this section |
|---|---|---|---|---|---|---|
| Overall length and layout | ○ | ○ | ○ | ○ | ○ | ○ |
| Overall language and terminology | ○ | ○ | ○ | ○ | ○ | ○ |
| Overall usefulness | ○ | ○ | ○ | ○ | ○ | ○ |
| The Introduction section | ○ | ○ | ○ | ○ | ○ | ○ |
| The Getting Started section | ○ | ○ | ○ | ○ | ○ | ○ |
| Section on Step 1 (Identify Focus) | ○ | ○ | ○ | ○ | ○ | ○ |
| Section on Step 2 (Gather Evidence) | ○ | ○ | ○ | ○ | ○ | ○ |
| Section on Step 3 (Analyse and Make Judgements) | ○ | ○ | ○ | ○ | ○ | ○ |
| Section on Step 4 (Write and Share the Digital Learning Plan) | ○ | ○ | ○ | ○ | ○ | ○ |
| Section on Step 5 (Putting the Plan Into Action) | ○ | ○ | ○ | ○ | ○ | ○ |
| Section on Step 6 (Monitor Actions and Evaluate Impact) | ○ | ○ | ○ | ○ | ○ | ○ |
| Appendix A (Resources and Supports) | ○ | ○ | ○ | ○ | ○ | ○ |
| Appendix B (Digital Learning Plan Template) | ○ | ○ | ○ | ○ | ○ | ○ |

Comments/suggestions:

## The Digital Learning Framework Trial programme in your school

***This section asks information and your views on the implementation of the DLF trial programme in your school.***

10. Please select the dimension that your school's DLF trial programme is focused on.

- ◯ Teaching and Learning
- ◯ Leadership and Management

## The Digital Learning Framework Trial programme in your school

11. Please select the domain and standard(s) that your school's programme focused on during the DLF trial.

*All of the domains and standards of the Teaching and Learning dimension of the DLF are listed below. Tick all that apply.*

- [ ] Domain 1: Learner outcomes - Students enjoy their learning, are motivated to learn and expect to achieve as learners
- [ ] Domain 1: Learner outcomes - Students have the necessary knowledge, skills and attitudes required to understand themselves and their relationships
- [ ] Domain 1: Learner outcomes - Students demonstrate the knowledge, skills and understanding required by the post-primary curriculum
- [ ] Domain 1: Learner outcomes - Students achieve the stated learning objectives for the term and year
- [ ] Domain 2: Learner experiences - Students engage purposefully in meaningful learning activities
- [ ] Domain 2: Learner experiences - Students grow as learners through respectful interactions and experiences that are challenging and supportive
- [ ] Domain 2: Learner experiences - Students reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning
- [ ] Domain 2: Learner experiences - Students experience opportunities to develop the skills and attitudes necessary for lifelong learning
- [ ] Domain 3: Teachers' individual practice - The teacher has the requisite subject knowledge, pedagogical knowledge and classroom management skills
- [ ] Domain 3: Teachers' individual practice - The teacher selects and uses planning, preparation and assessment practices that progress students' learning
- [ ] Domain 3: Teachers' individual practice - The teacher selects and uses teaching approaches appropriate to the learning objective and to students' learning needs
- [ ] Domain 3: Teachers' individual practice - The teacher responds to individual learning needs and differentiates teaching and learning activities as necessary
- [ ] Domain 4: Teachers' collective/collaborative practice - Teachers value and engage in professional development and professional collaboration
- [ ] Domain 4: Teachers' collective/collaborative practice - Teachers work together to devise learning opportunities for students across and beyond the curriculum
- [ ] Domain 4: Teachers' collective/collaborative practice - Teachers collectively develop and implement consistent and dependable formative and summative assessment practices
- [ ] Domain 4: Teachers' collective/collaborative practice - Teachers contribute to building whole-staff capacity by sharing their expertise

## The Digital Learning Framework Trial programme in your school

12. Please select the domain and standard(s) that your school's programme focused on during the DLF trial.

*All of the domains and standards of the Leadership and Management dimension of the DLF are listed below. Tick all that apply.*

- [ ] Domain 1: Leading teaching and learning - Promote a culture of improvement, collaboration, innovation and creativity in learning, teaching, and assessment
- [ ] Domain 1: Leading teaching and learning - Foster a commitment to inclusion, equality of opportunity and the holistic development of each student
- [ ] Domain 1: Leading teaching and learning - Manage the planning and implementation of the curriculum
- [ ] Domain 1: Leading teaching and learning - Foster teacher professional development that enriches teachers' and students' learning
- [ ] Domain 2: Managing the organisation - Establish an orderly, secure and healthy learning environment, and maintain it through effective communication
- [ ] Domain 2: Managing the organisation - Manage the school's human, physical and financial resources so as to create and maintain a learning organisation
- [ ] Domain 2: Managing the organisation - Manage challenging and complex situations in a manner that demonstrates equality, fairness and justice
- [ ] Domain 2: Managing the organisation - Develop and implement a system to promote professional responsibility and accountability
- [ ] Domain 3: Leading school development - Communicate the guiding vision for the school and lead its realisation
- [ ] Domain 3: Leading school development - Lead the school's engagement in a continuous process of self-evaluation
- [ ] Domain 3: Leading school development - Build and maintain relationships with parents, with other schools, and with the wider community
- [ ] Domain 3: Leading school development - Manage, lead and mediate change to respond to the evolving needs of the school and to changes in education
- [ ] Domain 4: Developing leadership capacity - Critique their own practice as leaders and develop their understanding of effective and sustainable leadership
- [ ] Domain 4: Developing leadership capacity - Empower staff to take on and carry out leadership roles
- [ ] Domain 4: Developing leadership capacity - Promote and facilitate the development of student voice and student leadership
- [ ] Domain 4: Developing leadership capacity - Build professional networks with other school leaders

## The Digital Learning Framework Trial programme in your school

13. About how many hours in total did you, as principal, spend working on planning, implementing and monitoring the DLF trial programme in your school?
*Exclude Croke Park on October 26th, 2017. Include time spent preparing for and attending PDST advisor visits.*

- ◯ 1-8 hours
- ◯ 9-16 hours
- ◯ 17-24 hours
- ◯ 25-32 hours
- ◯ 33-40 hours
- ◯ 41 hours or more

14. When will the school's DLF trial programme be completed, that is, when is it envisaged that the school will have attained its programme aims and targets?

- ◯ Programme is already completed and aims and targets attained
- ◯ Programme forms a six-month plan (shortly due to be completed during May-June 2018)
- ◯ Programme forms a one-year plan (due to be completed during September-December 2018)
- ◯ Programme will run for more than one year (due to be completed after 2018)

15. At what level of effective or highly effective practice did your school's programme aim to achieve in terms of its domain and standard(s)?

16. At the end of the DLF trial, the actual levels of practice associated with the domain standard(s) of your school's programme are best described as:

17. Please indicate which curricular or content areas were a focus of the DLF trial programme in your school:

| | High focus | Medium focus | Low focus | Not a focus of our programme |
|---|---|---|---|---|
| Students' literacy skills | ○ | ○ | ○ | ○ |
| Students' oral language skills | ○ | ○ | ○ | ○ |
| Students' numeracy skills | ○ | ○ | ○ | ○ |
| Students' mathematics skills | ○ | ○ | ○ | ○ |
| Students' science skills | ○ | ○ | ○ | ○ |
| Students' critical thinking and analysis | ○ | ○ | ○ | ○ |
| Students' collaborative and team work | ○ | ○ | ○ | ○ |
| Students' wellbeing | ○ | ○ | ○ | ○ |
| Students' business skills/entrepreneurship | ○ | ○ | ○ | ○ |
| Students' artistic and creative skills | ○ | ○ | ○ | ○ |
| Students' digital literacy | ○ | ○ | ○ | ○ |
| Another area (please type below) | ○ | ○ | ○ | ○ |

Another area (please specify)

18. Please indicate which of the following were a focus for the teaching and/or management staff for the DLF programme in your school:

| | High focus | Medium focus | Low focus | Not a focus of our programme |
|---|---|---|---|---|
| Teachers' collaborative and team work | ○ | ○ | ○ | ○ |
| Teachers' digital literacy in general | ○ | ○ | ○ | ○ |
| Teachers' use of digital technologies for assessment | ○ | ○ | ○ | ○ |
| Teachers' use of digital technologies for communication with students or parents | ○ | ○ | ○ | ○ |
| Teachers' use of digital technologies for administration (e.g. attendance) | ○ | ○ | ○ | ○ |
| Development of teachers' skills in using specific apps or software for teaching and learning | ○ | ○ | ○ | ○ |
| Incorporating use of digital technologies into short-term planning | ○ | ○ | ○ | ○ |
| Incorporating use of digital technologies into long-term planning | ○ | ○ | ○ | ○ |
| Making improvements to digital technologies infrastructure - number and quality of computing devices and/or tools | ○ | ○ | ○ | ○ |
| Making improvements to technical maintenance and support for teaching and learning | ○ | ○ | ○ | ○ |
| Making improvements to the quality of broadband connectivity | ○ | ○ | ○ | ○ |
| Making improvements to the sharing of teaching documents and resources (cloud- or server-based) | ○ | ○ | ○ | ○ |
| Another area (please type below) | ○ | ○ | ○ | ○ |

Another area (please specify)

19. Did any of the following change as a result of taking part in this trial?

| | Significant change | Moderate change | Minor change | No change |
|---|---|---|---|---|
| Teaching and learning activities during class time | ○ | ○ | ○ | ○ |
| Students' homework or study activities | ○ | ○ | ○ | ○ |
| Students' interest and engagement in learning activities | ○ | ○ | ○ | ○ |
| Teachers' assessment practices | ○ | ○ | ○ | ○ |
| Collaborative practices among teachers | ○ | ○ | ○ | ○ |
| Sharing of documents or resources among teachers | ○ | ○ | ○ | ○ |
| Emphasis on use of digital technologies in school policies or guidelines | ○ | ○ | ○ | ○ |
| Decisions relating to enhancing digital technology infrastructure (e.g. quality or number of computing devices) | ○ | ○ | ○ | ○ |
| Decisions relating to enhancing technical support or maintenance | ○ | ○ | ○ | ○ |
| Decisions relating to enhancing broadband connectivity/wifi connectivity or reliability | ○ | ○ | ○ | ○ |
| Other area (please type below) | ○ | ○ | ○ | ○ |

Another area (please specify)

## The Digital Learning Framework Trial programme in your school

20. Did any of the following occur to support the school's involvement in the DLF trial?

| | No | Once | Twice | Three times | Four times or more |
|---|---|---|---|---|---|
| Staff meetings for information and planning purposes | ○ | ○ | ○ | ○ | ○ |
| Professional development activities for staff | ○ | ○ | ○ | ○ | ○ |
| Peer-to-peer mentoring or coaching among teachers | ○ | ○ | ○ | ○ | ○ |
| School-wide communications (e.g. emails, posters) | ○ | ○ | ○ | ○ | ○ |
| Meetings with parents | ○ | ○ | ○ | ○ | ○ |
| Communications (e.g. letters, emails) to parents | ○ | ○ | ○ | ○ | ○ |
| Meetings or communications with the school's Board of Management | ○ | ○ | ○ | ○ | ○ |
| Other support(s) (please type below) | ○ | ○ | ○ | ○ | ○ |

Other support(s) (please specify)

21. About what percentage of class teachers in your school were...

| | 90-100% (all or almost all) | 75-90% (most) | 50-75% (a little more than half) | 25-50% (a little less than half) | 10-25% (some) | 0-10% (few or none) |
|---|---|---|---|---|---|---|
| ... highly involved in the DLF trial? | ○ | ○ | ○ | ○ | ○ | ○ |
| ... somewhat involved in the DLF trial? | ○ | ○ | ○ | ○ | ○ | ○ |
| ... not at all involved in the DLF trial? | ○ | ○ | ○ | ○ | ○ | ○ |

22. How would you rate the engagement of the following during the implementation of this programme?

| | High | Medium | Low | Not applicable/Not involved |
|---|---|---|---|---|
| Class teachers | ○ | ○ | ○ | ○ |
| ICT/Digital Learning Co-ordinator | ○ | ○ | ○ | ○ |
| Students | ○ | ○ | ○ | ○ |
| Parents | ○ | ○ | ○ | ○ |
| Technical support staff | ○ | ○ | ○ | ○ |
| PDST advisor | ○ | ○ | ○ | ○ |
| Board of Management | ○ | ○ | ○ | ○ |
| Other(s) (please type below) | ○ | ○ | ○ | ○ |

Other(s) (please specify)

23. To what extent has the Digital Learning Framework complemented your school's existing self-evaluation activities in the area of teaching and learning?

- ○ To a large extent
- ○ To some extent
- ○ To a small extent
- ○ Not at all

24. If you wish, please comment further on using the Digital Learning Framework as part of your school's self-evaluation activities:

* 25. How would you rate the overall success of the DLF trial programme in your school?

- ○ Highly successful
- ○ Largely successful
- ○ Partly successful
- ○ Not successful

Why, in your view, was the DLF programme successful (or not)?

* 26. Please list the three most significant changes that have occurred in the school as a result of having taken part in the DLF trial:

Most significant change as a result of the DLF trial:

Second most significant change as a result of the DLF trial:

Third most significant change as a result of the DLF trial:

27. Please indicate whether you agree or disagree with the following statements about providing supports for the implementation of the DLF:

| | Strongly agree | Agree | Neither agree / disagree | Disagree | Strongly disagree |
|---|---|---|---|---|---|
| Professional learning/training for staff should be delivered to clusters of schools rather than single schools | ○ | ○ | ○ | ○ | ○ |
| Professional learning/training for staff should be delivered to clusters that combine both primary and post-primary schools | ○ | ○ | ○ | ○ | ○ |
| It would be feasible for staff in my school to take part in a webinar to learn more about implementing the DLF | ○ | ○ | ○ | ○ | ○ |
| The support from PDST advisors' face to face visits could be substituted for phone calls, emails and/or webinars | ○ | ○ | ○ | ○ | ○ |
| Professional learning/training for staff should generally take a cross-curricular approach | ○ | ○ | ○ | ○ | ○ |
| Professional learning/training for staff should generally take a subject-specific approach | ○ | ○ | ○ | ○ | ○ |

## Details of the PDST visits to your school

28. Excluding Croke Park on 26th Oct 2017, how many face-to-face school visits or meetings did you have with the PDST advisor during the DLF trial?
*Please note that this survey closes on May 14th 2018. If you have not yet had all PDST visits, please indicate the total number of visits that have been planned.*

- ◯ One
- ◯ Two
- ◯ Three
- ◯ Four
- ◯ Five

29. Please indicate the main activities of each visit to the school.
*(Tick all that apply and leave the relevant responses blank if fewer than five visits have taken place):*

| | Visit 1 | Visit 2 | Visit 3 | Visit 4 | Visit 5 |
|---|---|---|---|---|---|
| Unpacking/analysing DLF domain, statements and standards | ☐ | ☐ | ☐ | ☐ | ☐ |
| Creating a shared vision of digital learning for the school | ☐ | ☐ | ☐ | ☐ | ☐ |
| Creating tools to gather evidence | ☐ | ☐ | ☐ | ☐ | ☐ |
| Analysing evidence gathered by the school | ☐ | ☐ | ☐ | ☐ | ☐ |
| Creating the Digital Learning Plan | ☐ | ☐ | ☐ | ☐ | ☐ |
| Reviewing the Digital Learning Plan | ☐ | ☐ | ☐ | ☐ | ☐ |
| Setting overall goals/targets for the DLF trial | ☐ | ☐ | ☐ | ☐ | ☐ |
| Establishing overall plan for the DLF trial | ☐ | ☐ | ☐ | ☐ | ☐ |
| Revisiting/reviewing overall DLF plan/goals/targets | ☐ | ☐ | ☐ | ☐ | ☐ |
| Reviewing/monitoring progress (e.g. evaluating attainment of DLF goals/targets) | ☐ | ☐ | ☐ | ☐ | ☐ |
| Setting visit-specific goals | ☐ | ☐ | ☐ | ☐ | ☐ |
| Focused/specific CPD session | ☐ | ☐ | ☐ | ☐ | ☐ |
| Other activities (*please type below*) | ☐ | ☐ | ☐ | ☐ | ☐ |

Other activities:

30. Number of school staff members (including all staff – teachers, administrative staff, special education staff, etc.) present at each visit:
*(Leave rows blank if fewer than five visits have taken place)*

| | 1-4 staff | 5-9 staff | 10-15 staff | 16-20 staff | 21-30 staff | 31 or more staff |
|---|---|---|---|---|---|---|
| Visit 1 | ○ | ○ | ○ | ○ | ○ | ○ |
| Visit 2 | ○ | ○ | ○ | ○ | ○ | ○ |
| Visit 3 | ○ | ○ | ○ | ○ | ○ | ○ |
| Visit 4 | ○ | ○ | ○ | ○ | ○ | ○ |
| Visit 5 | ○ | ○ | ○ | ○ | ○ | ○ |

## Details of the PDST visits to your school

31. Were any non-school staff members present for any of the visits (e.g. parents, external technical support staff)?

- ◯ Yes
- ◯ No

If 'Yes', who else was present?

32. Between visits, did you have any contact with the PDST advisor in relation to the DLF trial?

| | No / Rarely | About monthly | About fortnightly | About weekly | More than weekly |
|---|---|---|---|---|---|
| By **phone**: planning work, e.g. confirming meeting dates/times | ◯ | ◯ | ◯ | ◯ | ◯ |
| By **email or shared (Google) drive**: planning work, e.g. confirming meeting dates/times | ◯ | ◯ | ◯ | ◯ | ◯ |
| By **phone**: support and guidance, e.g. methods for gathering evidence, troubleshooting technical issues | ◯ | ◯ | ◯ | ◯ | ◯ |
| By **email or shared (Google) drive**: support and guidance, e.g. methods for gathering evidence, troubleshooting technical issues | ◯ | ◯ | ◯ | ◯ | ◯ |

33. Please indicate the overall success of your school's work with the PDST advisor for the DLF trial, in terms of achieving your school's DLF goals and targets:

- ◯ Highly successful
- ◯ Moderately successful
- ◯ Partly successful
- ◯ Not successful

## Successes and challenges

34. How would you rate the following elements of the DLF trial in contributing to the programme's success in your school?

| | Essential for the success of the programme | Very important for the success of the programme | Somewhat important for the success of the programme | Not important for the success of the programme | Does not apply/Did not occur |
|---|---|---|---|---|---|
| Advance planning for the PDST visits on the part of the school | ○ | ○ | ○ | ○ | ○ |
| Advance planning for the PDST visits on the part of the PDST advisor | ○ | ○ | ○ | ○ | ○ |
| The engagement of school staff with the programme | ○ | ○ | ○ | ○ | ○ |
| The support and guidance provided by the PDST advisor | ○ | ○ | ○ | ○ | ○ |
| The tools and resources provided by the PDST advisor | ○ | ○ | ○ | ○ | ○ |
| The professional development provided by the PDST advisor | ○ | ○ | ○ | ○ | ○ |
| Discussion between the PDST advisor and school staff that resulted in clarity of the programme's purpose, goals and/or activities | ○ | ○ | ○ | ○ | ○ |
| Discussion during the meetings that allayed potential concerns or identified solutions | ○ | ○ | ○ | ○ | ○ |
| The opportunities afforded by the visits to develop shared understanding and collaboration among staff | ○ | ○ | ○ | ○ | ○ |
| Sharing the learning of the Digital Learning Team across all staff in the school | ○ | ○ | ○ | ○ | ○ |
| The leadership and direction for the programme provided by school management | ○ | ○ | ○ | ○ | ○ |

* 35. Please describe the things that contributed to the success of the programme in your school below:

36. How would you rate the following as significant, ongoing challenges in implementing the DLF framework/programme in your school?

| | Highly challenging | Moderately challenging | Somewhat challenging | Not at all challenging | Does not apply/did not occur |
|---|---|---|---|---|---|
| Staff culture and attitudes towards digital technologies leading to difficulties in 'buy-in' to the programme | ○ | ○ | ○ | ○ | ○ |
| Staff level of competencies in managing and using digital technologies in teaching and learning | ○ | ○ | ○ | ○ | ○ |
| The overall timeline for the trial | ○ | ○ | ○ | ○ | ○ |
| Dedicated time for staff to attend PDST visit meetings | ○ | ○ | ○ | ○ | ○ |
| Dedicated time for staff to implement the steps involved in the programme | ○ | ○ | ○ | ○ | ○ |
| Digital technology infrastructure (e.g. number and quality of computing devices) | ○ | ○ | ○ | ○ | ○ |
| Broadband connectivity/wifi connectivity or reliability | ○ | ○ | ○ | ○ | ○ |
| Gathering evidence to support the work of the programme | ○ | ○ | ○ | ○ | ○ |
| Sharing the learning of the Digital Learning Team across all staff in the school | ○ | ○ | ○ | ○ | ○ |
| Providing overall leadership for the programme on the part of school management | ○ | ○ | ○ | ○ | ○ |

* 37. Please describe the challenges that affected the implementation of the programme in your school below:

Important: **Please click on SUBMIT** to complete the questionnaire.

**Thank you!**