

Educational Research Centre  
St Patrick's College Campus  
Drumcondra  
Dublin 9  
D09 AN2F

Foras Taighde ar Oideachas  
Campus Choláiste Phádraig  
Droim Conrach  
Baile Átha Cliath 9  
D09 AN2F



## **Temporary positions available for the scoring of student responses on reading assessments**

### **About the Positions**

The ERC is collaborating with the National Educational Psychological Service (NEPS) to standardise an assessment of English literacy skills, called the Post-Primary Assessment & Diagnosis – English, or PPAD-E. NEPS is responsible for liaising with schools and administering the assessment, while the ERC is responsible for the sampling of schools to take part, the administration of the fieldwork, and scoring, analysis and the creation of national 'norms'. The PPAD-E is administered in paper-based booklets to First Years and takes about an hour.

In November and December 2019, the Educational Research Centre (ERC) will be involved in scoring student responses on the NEPS PPAD-E study and is seeking temporary staff to assist with this. The ERC will also require scorers to work on other assessment studies of reading, mathematics and science in late spring and summer 2020 and a panel will be formed for the subsequent work based on responses to this ad.

Scorers will work within a small team marking individual student booklets and entering scores into a database. Training in how to score students' responses will be provided (including marking schemes and examples). A team of six scorers will be formed.

Scoring is scheduled to take place at the Educational Research Centre (ERC) over approximately four weeks from **Monday November 25<sup>th</sup> to Friday December 20<sup>th</sup> (9:30am to 4:30pm, Monday to Friday)**.

**Payment is €14 per hour** with a six-hour working day, with lunch between 12.30-1.30pm.

**Note: the scoring tasks may finish a few days before the dates indicated.**

### **Requirements:**

- All scorers need to be fully proficient in English.
- All scorers must be prepared to work in a collaborative environment.
- Scorers should have full-time availability within the relevant dates.

- Scorers should have, as a minimum, third-level undergraduate qualification (honours) in a relevant discipline (e.g., psychology, humanities, teaching, mathematics, science) **and/or** relevant experience in education.

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- Scorers should be comfortable with the basic functions of spreadsheet/database software.

**How to Apply:**

Applicants should submit their **CV and a short cover letter** to [info@erc.ie](mailto:info@erc.ie) by **5pm on Friday 15<sup>th</sup> November**. The cover letter should outline how applicants meet the requirements of the role and confirm the dates that they will be available for work.

Applicants will be selected on the basis of the information they submit to the ERC. The ERC may telephone applicants in advance of finalising its selection to clarify points in their applications. Prior to commencing the work, applicants will be required to sign a confidentiality agreement to help ensure test and data security.

**Further Information:**

More information on NEPS PPAD-E can be found at <http://www.erc.ie/programme-of-work/posthttp://www.erc.ie/programme-of-work/post-primary-assessment-diagnosis-english-ppad-e-standardisation/?highlight=NEPsprimary-assessment-diagnosis-english-ppad-e-standardisation/?highlight=NEPs> For further information about the scoring positions, please email [info@erc.ie](mailto:info@erc.ie).