Digital Learning Framework Longitudinal Survey - Phase 1: Primary Teacher 1

Primary Teacher

The Educational Research Centre, Drumcondra, Dublin, has been asked by the Department of Education and Skills to evaluate the national implementation of the Digital Learning Framework (DLF). This questionnaire is part of that evaluation.

The purpose of the questionnaire is to gather information about your school's experience with and implementation of the Digital Learning Framework. Your school is one of 150 primary schools selected to take part. Collectively, the 150 schools provide a varied and representative picture at primary level.

The questionnaire is intended to take no more than 30 minutes to complete.

Your responses are very important in helping us to understand the successes and challenges in implementing the Digital Learning Framework in a wide variety of school settings.

We will also be asking you to complete similar questionnaires in Autumn 2020 and 2021. Comparing responses over time will enable us to identify what aspects of the DLF are working well, what the challenges are, and how these vary across various school contexts.

The responses to this survey will be reported to the Department of Education and Skills with suggestions for improvements and your school will receive a copy of this report.

We greatly appreciate your participation in this survey. High response rates will allow for stronger policy development, as well as a deeper understanding of the needs and challenges across a wide variety of school communities.

This study is conducted in compliance with the GDPR framework. **No personal information**, such as IP address or person name, is collected in the course of the survey. The survey involves identifying your school by providing the roll number. The roll number will be matched with other school-level information that is in the public domain such as enrolment size and DEIS status for analysis purposes. The results of individual schools will **not** be published: only group-level aggregates will be reported on. As soon as the survey period is complete, i.e. within three months of the Autumn 2021 data collection, the roll numbers will be permanently deleted from the survey dataset.

To allow us to process the data in good time, we would be grateful if you could submit your responses by **November 29th 2019**.

If you have any questions about this evaluation please contact **dlf@erc.ie**.

Many thanks for your participation and the best of luck with your work on the DLF.

School Information

Roll number of your school: *

Please ensure you choose the correct roll number.

Please choose... ▼

Please type your school's phone number into the box below: *

This information is used to check and confirm the roll number.

What is/are your role(s) in the school? *

Please tick all that apply.

- ☐ School Principal
- ☐ Deputy Principal
- ☐ Assistant Principal 1
- ☐ Assistant Principal 2
- ☐ Class or subject teacher
- ☐ SET teacher
- ☐ ICT or Digital Learning Coordinator
- ☐ Other

Teacher Information

Do you work full time or part time in the school?

◯ Full time

◯ Part time

Is your employment contract permanent or temporary?

◯ Permament

◯ Temporary

◯ Contract of indefinite duration (CID)

In what year did you begin employment in this school? *

Please choose... ▼

In what age group are you?

◯ Under 25

◯ 25 - 29

◯ 30 - 39

◯ 40 - 49

◯ 50 - 59

◯ Over 60

Teacher Information

Which class(es) do you teach?

Please tick all that apply.

- [ ] Junior / Senior Infants

- [ ] 1st class

- [ ] 2nd class

- [ ] 3rd class

- [ ] 4th class

- [ ] 5th class

- [ ] 6th class

- [ ] Other (e.g. resource class, learning support)

Aside from your Initial Teacher Education, do you have any additional formal (certified) qualifications <u>relating to your work as a teacher</u>?

Tick all that apply.

- [ ] Cert/Diploma

- [ ] Masters / Higher Diploma

- [ ] Ph.D/Ed.D

- [ ] Other (Please specify)

Digital Learning Team

Has your school established a Digital Learning Team?

◯ Yes

◯ No

◯ Unsure

Digital Learning Team

Are you on the school's Digital Learning Team (DLT)?

Please tick one option.

◯ Yes, I am the DLT leader

◯ Yes, I am a DLT member

◯ No, I am not on the DLT

Digital Learning Plan

Does your school have a Digital Learning Plan?

◯ Yes, completed

◯ Yes, in progress

◯ No, not yet

Have you visited the DLPlanning.ie website?

◯ No

◯ Yes, once or twice

◯ Yes, three or four times

◯ Yes, five or more times

Digital Learning Plannng Website

How frequently do you use the following parts of the DLPlanning.ie website to support your implementation of the Digital Learning Framework?

Click on the links below if you are unsure what the item refers to.

	Never	About once per month or less	About once every two weeks	About once per week	More than once per week
The DL Plan template document	○	○	○	○	○
The DL Framework document	○	○	○	○	○
The Digital Learning Planning Guidelines document	○	○	○	○	○
Statements of effective and/or highly effective practice	○	○	○	○	○
Sample downloadable questionnaires and other documents	○	○	○	○	○
Sample videos of effective and/or highly effective practice	○	○	○	○	○

Which of the above resources, if any, did you find most useful in your implementation of the DLF (If the resources you use are not listed above, please describe them in the box below)?

Which of the above resources, if any, did you not find useful in your implementation of the DLF (If the resources you use are not listed above, please describe them in the box below)?

What changes in the DLF documents and other supporting materials would better enable you to implement the DLF in your school/classroom?

Please describe up to three changes.

Acceptable Use Policy

Does your school have policies/guidelines on:

	Yes	No
Acceptable use of technology in school	○	○
Acceptable use of the internet in school	○	○
Students' own device use in school (e.g. mobile phones)	○	○
Teachers' own device use in school (e.g. mobile phones)	○	○
Assistive technology for students with different learning needs / Special Education Needs	○	○

DLF Domain(s) of Focus

Which domain(s) has your school chosen to focus on for the DLF?

- [ ] Learner outcomes

- [ ] Learner experiences

- [ ] Teachers' individual practice

- [ ] Teachers' collective/collaborative practice

- [ ] Leading teaching and learning

- [ ] Managing the organisation

- [ ] Leading school development

- [ ] Developing leadership capacity

- ( ) I don't know which domain(s) my school is focusing on

DLF Domain(s) of Focus

Please briefly describe up to three ways that you are engaging with the domain(s) you have chosen in your teaching, learning, and assessment:

[ ]

With regard to the statements in the domain(s) of the DLF on which you are focusing, which of the following best describes your current level of practice?

If you are not sure where your school stands in terms of effective and highly effective practice, this link outlines the standards for each domain.

○ All below statements of effective practice

○ Mostly below statements of effective practice

○ Partly below/partly at statements of effective practice

○ Mostly at statements of effective practice

○ All at statements of effective practice

○ Partly at statements of highly effective practice

○ Mostly at statements of highly effective practice

○ All at statements of highly effective practice

Please briefly describe how some of your teaching, learning, and assessment practices put you at the level of practice you have selected above:

[ ]

Using Digital Technologies

Throughout this questionnaire the terms **Digital Technology** and **Embedding** will be used frequently. As you answer the questions, please keep in mind the following definitions of these terms:

Digital technologies refer to electronic tools, systems, and devices that generate, store, or proces data. These include computers, tablets, software and applications, websites, social media, multimedia, online games, robotics, cloud computing, and mobile devices.

Embedding refers to moving beyond ICT integration, where digital technology is seamlessly used in all aspects of teaching, learning and assessment to enhance the learning experiences of all students.

In general, how often do you use digital technologies in your classroom to support teaching and learning in the following ways?

	A quarter of lessons or less	Between a quarter and a half of lessons	Between half and three quarters of lessons	Three quarters or more of lessons
Present information or give class instruction to students	○	○	○	○
Conduct classroom demonstrations (e.g. computer-based simulations, virtual labs)	○	○	○	○
Use curriculum-relevant online resources for lesson preparation (e.g. websites, blogs and wikis)	○	○	○	○
Communicate with students (e.g. email)	○	○	○	○
Publish students' work online	○	○	○	○
Support the deleopment of higher-order thinking in students	○	○	○	○
Use social networks in teaching and learning	○	○	○	○
Support assessment of learning (summative aqssessment)	○	○	○	○
Support assessment for learning (formative assessment)	○	○	○	○
Support student peer-to-peer assessment	○	○	○	○
Support collaboration between students for learning	○	○	○	○
Support students to reflect on their own learning	○	○	○	○

Provide differentiated learning or own-pace learning to support the development of literacy and numeracy

○　　　　　○　　　　　○　　　　　○

Support the learning of students with special educational needs (leave blank if N/A)

○　　　　　○　　　　　○　　　　　○

Broadly speaking, which one of the following best describes your current level of practice in relation to embedding digital technologies in teaching, learning and assessment?

○ Emerging (little or no embedding of digital technologies)

○ Developing (limited embedding of digital technologies)

○ Intermediate (moderate embedding of digital technologies)

○ Advanced (fairly extensive embedding of digital technologies)

○ Highly advanced (extensive and innovative embedding of digital technologies)

Familiarity with Digital Technologies

Which of the following devices do you <u>own</u>?

Please tick all that apply

- ☐ Smartphone

- ☐ Tablet

- ☐ Laptop computer

- ☐ Desktop computer

- ☐ Printer or scanner

- ☐ Games console

- ☐ Smartwatch

- ☐ One or more bluetooth devices

Thinking about your experience with digital media and digital devices: to what extent do you disagree or agree with the following statements?

	Strongly disagree	Disagree	Agree	Strongly agree
If I need new software, I install it by myself	○	○	○	○
I read information about digital devices to be independent	○	○	○	○
I use digital devices as I want to use them	○	○	○	○
If I have a problem with digital devices I start to solve it on my own	○	○	○	○
If I need a new application, I choose it by myself	○	○	○	○

Thinking about your experience with digital media and digital devices, to what extent do you disagree or agree with the following statements?

	Strongly disagree	Disagree	Agree	Strongly agree
I feel comfortable using digital devices that I am less familiar with	○	○	○	○
If my friends and relatives want to buy new digital devices or applications, I can give them advice	○	○	○	○
I feel comfortable using my digital devices at home	○	○	○	○
When I come across problems with digital devices, I think I can solve them	○	○	○	○
If my friends and relatives have a problem with digital devices, I can help them	○	○	○	○

Continuing Professional Development

Have you taken part in any of the following digital technology related CPD in the last two years?

Please tick all that apply.

- ☐ Summer Course (e.g. "Embedding Digital Technologies in the Primary Classroom")
- ☐ In-school PDST support
- ☐ DLF seminar
- ☐ DLF webinars
- ☐ Digital Learning Plan Online Course
- ☐ PDST digital technologies face-to-face course
- ☐ Other PDST online course
- ☐ Other (please specify)

In an ideal scenario, what professional learning supports would you like to see available to facilitate your school's continued implementation of the Digital Learning Framework/Digital Learning Plan?

To what extent has the digital technology-related CPD you or your school has participated in included the following elements?

	Did not Include / N/A	Included a small component	Included a significant component	Included to a great extent
Focus on curriculum materials	○	○	○	○
Focus on content knowledge	○	○	○	○
Focus on how to teach the content, and how students learn it	○	○	○	○

Teachers participated alongside other
teachers in their school

○   ○   ○   ○

Focus on both professional development
specific to curriculum materials

○   ○   ○   ○

If you share your experiences and ideas for DLF implementation with other teachers in your school, how does the sharing take place?

	Yes	No
Informally during the school day	○	○
More formally, for example in a presentation to other teachers at a staff meeting or an in-school CPD session	○	○
Formal peer mentoring/coaching	○	○
Email/messaging/social media	○	○
Cloud document storage / shared folders	○	○

Beliefs about Teaching and Learning

What does the phrase embedding digital technologies in teaching, learning and assessment mean to you?

To what extent do you agree or disagree with the following statements about using digital technologies in teaching and learning at school?

	Strongly disagree	Disagree	Neither agree / disagree	Agree	Strongly agree
Enables students to access better sources of information	○	○	○	○	○
Helps students to consolidate and process information more effectively	○	○	○	○	○
Helps students develop greater interest in learning	○	○	○	○	○
Helps students work at a level appropriate to their needs	○	○	○	○	○
Improves academic performance of students	○	○	○	○	○
Results in poorer writing skills among students	○	○	○	○	○
Only introduces organisational problems for schools	○	○	○	○	○
Impedes concept formation better done with real objects than computer images	○	○	○	○	○
Only encourages copying material from published internet sources	○	○	○	○	○
Only distracts students from learning	○	○	○	○	○
Results in poorer calculation and estimation skills among students	○	○	○	○	○
Enables students to better engage in collaborative learning	○	○	○	○	○

Improves students' capacity to self-assess /
peer-assess ◯ ◯ ◯ ◯ ◯

Please indicate the extent to which you agree or disagree with the following statements:

	Strongly disagree	Disagree	Neither agree / disagree	Agree	Strongly agree
Using digital technologies in class adds unnecessary complications to material that could be covered better using traditional methods	◯	◯	◯	◯	◯
Sometimes I am directed to use digital technologies where I feel that traditional teaching methods would be more appropriate	◯	◯	◯	◯	◯
The digital tools and resources I have access to are relevant to the curriculum content I teach	◯	◯	◯	◯	◯
Using digital technologies allows me to teach more effectively to all ability levels	◯	◯	◯	◯	◯
In general, digital technologies get in the way of effective teaching and learning	◯	◯	◯	◯	◯
There is a sufficient number and variety of digital tools and resources available to meet the teaching, learning, and assessment needs in my classroom	◯	◯	◯	◯	◯
The existing digital tools and resources available to me do not fit my needs or those of my students	◯	◯	◯	◯	◯
The digital tools and resources I have access to have little to do with the curriculum content I teach	◯	◯	◯	◯	◯
Using digital technologies in class means that students have more control over the pace at which they learn	◯	◯	◯	◯	◯
Using digital technologies in class gives me less time to cover curriculum content	◯	◯	◯	◯	◯
The sheer number of apps to choose from is confusing	◯	◯	◯	◯	◯

Please indicate how much you disagree or agree with each of the following statements:

	Strongly disagree	Disagree	Agree	Strongly agree
When referring to a "good performance", I mean a performance that lies above the previous achievement of the student	◯	◯	◯	◯
My role as a teacher is to facilitate students' own inquiry	◯	◯	◯	◯
Students should be made aware of how what they are learning relates to real life	◯	◯	◯	◯
When referring to a "poor performance", I mean a performace that lies below the previous achievement of a student	◯	◯	◯	◯
Students should not learn about the practical utility of their learning	◯	◯	◯	◯
The teacher should be the one who decides how long is spent on a learning activity	◯	◯	◯	◯
A quiet classroom is generally needed for effective learning	◯	◯	◯	◯
Effective/good teachers demonstrate the correct way to solve a problem	◯	◯	◯	◯
Students learn best by finding solutions to problems on their own	◯	◯	◯	◯
Thinking and reasoning processes are more important than specific curriculum content	◯	◯	◯	◯
Instruction should be built around problems with clear, correct answers, and around ideas that most students can grasp quickly	◯	◯	◯	◯

Student Learning

Please indicate the proportion of students you teach which fit each of these descriptions:

	Very few or none	A few (around a quarter)	Some (around half)	Most (around three-quarters)	All or almost all
My students draw inferences beyond the literal meaning of the text they are reading	○	○	○	○	○
My students learn by connecting new information with what they already know	○	○	○	○	○
My students learn by using a single method for each topic or subject	○	○	○	○	○
My students learn primarily through textbooks and workbooks	○	○	○	○	○
My students are invested in what they are learning	○	○	○	○	○
My students try hard to understand the material we cover in class	○	○	○	○	○
My students are not interested in developing their own unique understanding of what they have learned.	○	○	○	○	○
My students prefer to learn by rote and repetition	○	○	○	○	○
My students learn by collaboration and discussion	○	○	○	○	○
My students learn by teaching other members of their class	○	○	○	○	○
My students don't think about how they learn	○	○	○	○	○
My students don't critically analyse new information	○	○	○	○	○

Digital Technology Infrastructure

How would you rate the following aspects of ICT infrastructure and digital technologies (DTs) in your school?

In responding to this question, please consider the extent to which ICT infrastructure and digital technologies in your school meet your teaching, learning and assessment goals.

	Excellent (fully supports my teaching, learning and assessment goals)	Very good	Good	Fair	Poor (does not support my teaching, learning and assessment goals in any meaningful way)
Availability of appropriate number of computing devices for all students (desktops, laptops, tablets)	○	○	○	○	○
Age and condition of computing devices (desktops, laptops, tablets)	○	○	○	○	○
Availability of digital devices such as interactive whiteboards, digital projectors)	○	○	○	○	○
Availability of digital tools or technologies such as data sensors, cameras, assistive devices, robotic tops e.g. BeeBots)	○	○	○	○	○
My awareness of suitable software for teaching and learning	○	○	○	○	○
Availability of suitable software for teaching and learning	○	○	○	○	○
Broadband connection/speed	○	○	○	○	○
Technical support and maintenance	○	○	○	○	○
My overall level of knowledge and skills in using digital technologies for teaching and learning	○	○	○	○	○
My overall level of use of digital technologies for teaching and learning	○	○	○	○	○
Pupils' overall level of knowledge and skills in using digital technologies for learning	○	○	○	○	○
Pupils' overall engagement with digital technologies as part of teaching and learning	○	○	○	○	○

Do you have regular access to a computing device (laptop, tablet, desktop) for your own professional use at school?

- ( ) Yes

- ( ) No

Do you have reliable internet access...

- [ ] At school?

- [ ] At home?

Technical Support

How would you rate the effectiveness of the technical support in your school at present?

In responding to this question, please consider the extent to which technical support available in your school meets your teaching, learning and assessment goals.

	Highly effective (minimal or no issues)	Quite effective	Somewhat effective	Not effective (widespread issues with large or lengthy negative impact)
For keeping computing devices in good repair	◯	◯	◯	◯
For keeping devices up to date with software, virus scans, etc.	◯	◯	◯	◯
For keeping other devices (e.g. printers, projectors) in good repair	◯	◯	◯	◯
For maintaining connectivity	◯	◯	◯	◯

During teaching and learning time in your school, how often do you experience technical support problems in the following areas, and which are not resolved in a timely manner?

	More often than once per week	About once per week	About once every two weeks	About once per month	Less often than once per month
Problems with hardware (e.g. printers, projectors, interactive whiteboards, computers, tablets)	◯	◯	◯	◯	◯
Problems with software (e.g. apps, tools, driver issues, compatability issues, viruses)	◯	◯	◯	◯	◯
Problems with internet connectivity or speed	◯	◯	◯	◯	◯
Problems with internet safety (e.g. virus scans, safe searches)	◯	◯	◯	◯	◯
Problems with logging in to websites (credentials), accessing folders and information	◯	◯	◯	◯	◯

To what extent do you agree or disagree with the following statements about technical support in your school?

	Strongly Disagree	Disagree	Neither disagree / agree	Agree	Strongly agree
Issues in digital technologies are always resolved in a timely manner	○	○	○	○	○
This school would benefit greatly from additional professional (external) technical support	○	○	○	○	○
Lack of digital technology infrastructure is a bigger problem in this school than availibility of technical support	○	○	○	○	○
Availibility of technical support is a key barrier to my school's implementation of the Digital Learning Framework	○	○	○	○	○
Technical problems with digital technologies frequently disrupt my teaching, and/or my students' learning	○	○	○	○	○
My level of knowledge about digital technologies restricts my capacity to solve some of the technical problems which have arisen in class	○	○	○	○	○
Embedding digital technologies into my teaching, learning, and assessment is currently more trouble than it is worth, due to inadequate technical support	○	○	○	○	○

Tools and Resources

Resource repositories: How often do you use each of the following in your classroom as part of teaching, learning, or assessment?

	Don't know what this is	Never	About once per month or less	About once every two weeks	About once per week	More often than once per week
Scoilnet	○	○	○	○	○	○
Worldbook	○	○	○	○	○	○
Other (please specify below)	○	○	○	○	○	○

Other:

Please remember to tick the frequency of use box above.

[   ]

Internet safety: How often do you use the following in your class as part of teaching, learning, or assessment?

	Don't know what this is	Never	About once per month or less	About once every two weeks	About once per week	More often than once per week
Webwise.ie	○	○	○	○	○	○
MySelfie	○	○	○	○	○	○
HTML Heroes	○	○	○	○	○	○
Other (please specify below)	○	○	○	○	○	○

Other:

Please remember to tick the frequency of use box above.

[   ]

Collaborative Teaching and Learning: How often do you use the following in your class as part of teaching, learning, or assessment?

	Don't know what this is	Never	About once per month or less	About once every two weeks	About once per week	More often than once per week
Book Creator	○	○	○	○	○	○
Gsuite	○	○	○	○	○	○
Office365	○	○	○	○	○	○
Padlet	○	○	○	○	○	○
Schoology	○	○	○	○	○	○
Google Classroom	○	○	○	○	○	○
Seesaw	○	○	○	○	○	○
Sharepoint	○	○	○	○	○	○
ePortfolios	○	○	○	○	○	○
Other (please specify below)	○	○	○	○	○	○

Other:

Please remember to tick the frequency of use box above.

[   ]

Practical technical activities: How often do you use each of the following in your class as part of teaching, learning, or assessment?

	Don't know what this is	Never	About once per month or less	About once every two weeks	About once per week	More often than once per week
BeeBots	◯	◯	◯	◯	◯	◯
Lego WeDo	◯	◯	◯	◯	◯	◯
Sphero	◯	◯	◯	◯	◯	◯
Other (please specify below)	◯	◯	◯	◯	◯	◯

Other:

Please remember to tick the frequency of use box above.

Tools and Resources

Presentation and video software/applications: How often do you use each of the following in your class as part of teaching, learning, or assessment?

	Don't know what this is	Never	About once per month or less	Obout once every two weeks	About once per week	More often than once per week
MS Powerpoint (or equivalent)	○	○	○	○	○	○
Google slides	○	○	○	○	○	○
Keynote	○	○	○	○	○	○
Powtoon	○	○	○	○	○	○
Adobe Spark Video	○	○	○	○	○	○
iMovie	○	○	○	○	○	○
Mentimeter	○	○	○	○	○	○
Other (please specify below)	○	○	○	○	○	○

Other:

Please remember to tick the frequency of use box above.

[   ]

Live class quizzes: How often do you use each of the following in your class as part of teaching, learning, or assessment?

	Don't know what this is	Never	About once per month or less	About once every two weeks	About once per week	More often than once per week
Kahoot	○	○	○	○	○	○
Quizlet	○	○	○	○	○	○
Other (Please specify below)	○	○	○	○	○	○

Other:

Please remember to tick the frequency of use box above.

[ ]

Word processors: How often do you use each of the following in your class as part of teaching, learning, or assessment?

	Don't know what this is	Never	About once per month or less	About once every two weeks	About once per week	More often than once per week
Ms Word (or equivalent)	○	○	○	○	○	○
Google docs	○	○	○	○	○	○
OneNote	○	○	○	○	○	○
Other (please specify)	○	○	○	○	○	○

Other:

Please rememeber to tick the frequency of use box above.

[ ]

Tools and Resources

Spreadsheets: How often do you or your students use each of the following in your class as part of teaching, learning, or assessment?

	Don't know what this is	Never	About once per month or less	About once every two weeks	About once per week	More often than once per week
MS Excel (or equivalent)	○	○	○	○	○	○
Google Sheets	○	○	○	○	○	○
Other (please specify below)	○	○	○	○	○	○

Other:

Please remember to tick the frequency of use box above.

[   ]

Assistive technologies: How often do you or your students use each of the following in your class as part of teaching, learning, or assessment?

	Not needed	Needed but not available	About once per month or less	About once every two weeks	About once per week	More often than once per week
Audiology Supports (e.g. FM radio systems, Soundfield systems, hearing aids)	○	○	○	○	○	○
Visual Impairment aids (e.g. Braille equipment, computers with enhanced text reading, audio books)	○	○	○	○	○	○
Physical disability aids (e.g. touch pads, joysticks, modified keyboards)	○	○	○	○	○	○
Assistive software for children with special needs (e.g. Clicker 7)	○	○	○	○	○	○

| Assistive software for children with specific learning impairments (e.g. Dynamo maths, Lexicon) | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ |
| Other (please tick a frequency box here, and specify the support below) | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ |

Other:

Please describe, and remember to tick the frequency of use box above.

<div style="border:1px solid #ccc; height:50px;"></div>

DLF Impact

Did any of the following change as a result of your work on the DLF so far?

	Significant change	Moderate change	Minor change	No change
My teaching and learning activities during class time	◯	◯	◯	◯
My students' homework or study activities	◯	◯	◯	◯
My students' interest and engagement in learning activities	◯	◯	◯	◯
My assessment practices	◯	◯	◯	◯
Collaborative practices among teachers	◯	◯	◯	◯
Sharing of documents or resources among teachers	◯	◯	◯	◯
Emphasis on use of digital technologies in school policies or guidelines	◯	◯	◯	◯
Decisions relating to enhancing digital technology infrastrucrure (e.g. quality or number of computing devices)	◯	◯	◯	◯
Decisions relating to enhancing technical support or maintenance	◯	◯	◯	◯
Decisions relating to enhancing broadband connectivity/wifi connectivity or reliability	◯	◯	◯	◯
Other area (please specify below)	◯	◯	◯	◯

Another area (please specify):

[   ]

Implementation Challenges

How would you rate the following as significant, ongoing challenges in implementing the DLF in your classroom?

	Highly challenging	Moderately challenging	Somewhat challenging	Not at all challenging	Does not apply/did not occur
My perception that not much value is added by embedding digital technologies into teaching, learning and assessment	○	○	○	○	○
My own level of competency in managing and using digital technologies in teaching and learning	○	○	○	○	○
The overall timeline for implementation	○	○	○	○	○
The fit between the aims of the DLF and the structure of the standardised assessments	○	○	○	○	○
Dedicated time for me to implement the steps involved in the DLF	○	○	○	○	○
Digital technology infrastructure (e.g. number and quality of computing devices)	○	○	○	○	○
Broadband connectivity/wifi connection or reliability	○	○	○	○	○
Leadership from school management to support the Digital Learning Plan	○	○	○	○	○

Name up to three things that you think would best enable you and your school to implement the DLF:

Many thanks for taking the time to participate.

Please click '**Finish**' to submit your responses.