

Call for submissions

Special issue of the *Irish Journal of Education* on SCoTENS research, North and South

Deadline for submissions: **October 21st, 2022**

Guidelines for contributors: See [here](#)

The [Irish Journal of Education](#) (IJE) is pleased to announce a call for submissions for papers for a special issue of the IJE that will showcase SCoTENS-funded research projects carried out in Northern Ireland and the Republic of Ireland in recent years.

SCoTENS is the *Standing Conference on Teacher Education, North and South*. It acts as a professional network of 24 colleges of education, university education departments, teaching councils, curriculum councils, education trade unions and education centres on the island of Ireland with a responsibility for, and interest in, teacher education.

Since its formation in 2003, SCoTENS has organised an annual conference for teachers and teacher educators. The network also funds a range of research-based initiatives with a view to establishing sustainable North-South partnerships and projects. These research projects are co-managed by at least one research institution in the North and one research institution in the South, and address a wide range of topics relevant to education in Ireland.

Recipients of grants for previous or ongoing SCoTENS-funded research are now invited to submit a paper to the IJE based on that research and presenting their findings. Full-length papers (between 3500 and 6500 words) and short papers (between 1500 and 2500 words) will be considered. Papers may report the findings of a well-designed qualitative, quantitative, or mixed-methods study, or present a high-quality literature review. All submissions should adhere to the IJE's usual guidelines for contributions and use the template for submissions (please see the full guidelines and link to the template [here](#)).

Submissions should be sent by 21st October 2022 to ije@erc.ie with the subject heading 'SCoTENS submission'.

This special issue of the IJE is being produced by the [Educational Research Centre](#) (ERC) in collaboration with [SCoTENS](#). The *Irish Journal of Education* has been published by the ERC [since 1967](#). The ERC is an independent statutory agency of the Department of Education which has the dual functions of conducting and supporting independent research and evaluation; and the development and provision of tests and support for these tests to schools.