

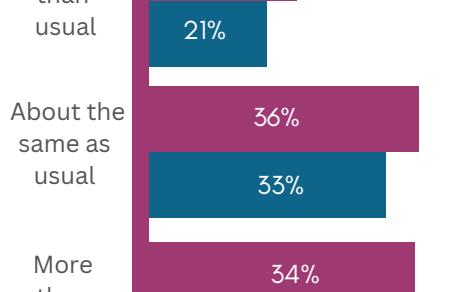
# PIRLS 2021

## Ireland: Results

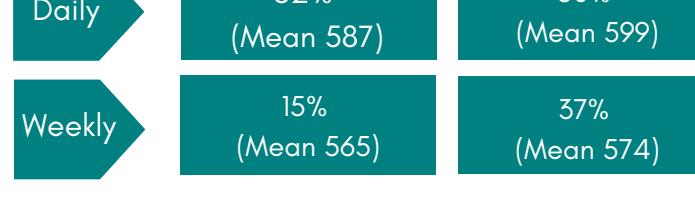
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As part of PIRLS 2021, pupils, their parents, their teachers, and their principals were asked questions about reading habits and the impact of the COVID-19 school closures.

### Reading during COVID-19 school closures



Most pupils in Ireland said they had read as often as usual or more often during the closures, both on paper and on screens.



In addition to schoolwork

As part of schoolwork

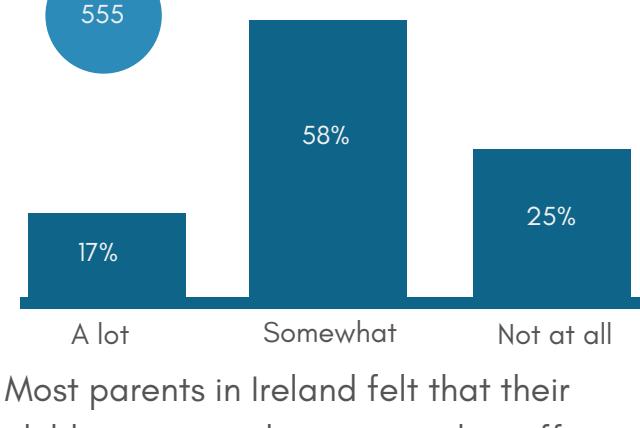


Almost all pupils in Ireland read regularly for schoolwork during the closures, and many read regularly for other purposes too.

### Pupils negatively affected by school closures?

Mean Score

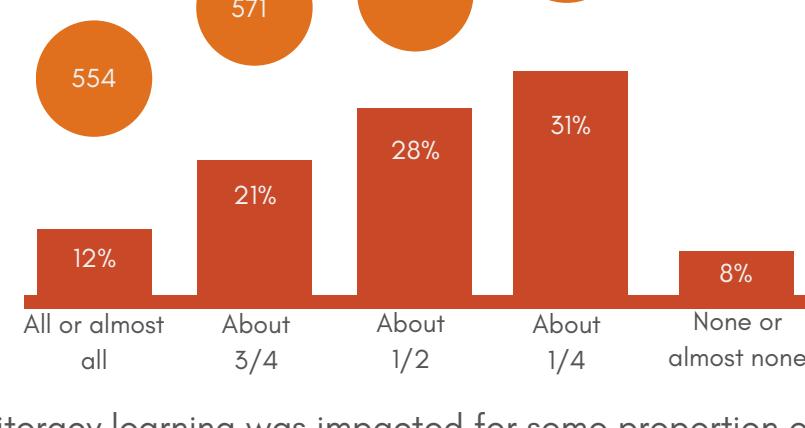
Parents' view



Most parents in Ireland felt that their children were at least somewhat affected by closures. Average PIRLS achievement was lower for those deemed more affected.

Mean Score

5th class teachers' view of their class



Literacy learning was impacted for some proportion of most classes, according to teachers. Average PIRLS achievement was lower in more affected classes.

### Reading attitudes after COVID-19 Lockdown

Very Much Like Reading

Mean 593

31%



Somewhat Like Reading

Mean 578

45%



Do Not Like Reading

Mean 556

23%

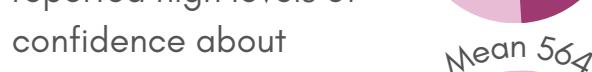
Most pupils in Ireland liked reading either somewhat or very much. On average, those who liked reading more had higher PIRLS scores.

Very Confident

Mean 609

49%

Very Confident



Somewhat Confident

Mean 564

34%

Not Confident



Not Confident

Mean 516

17%

Not Confident

Overall, pupils in Ireland reported high levels of confidence about reading. Higher confidence was associated with higher PIRLS achievement, on average.

Reading for Fun

Never or almost never

16% (Mean 543)



Once or twice a month

16% (Mean 565)



Once or twice a week

30% (Mean 571)



Every day or almost every day

38% (Mean 604)



Reading for Fun

2+ hrs Mean 610

11% Mean 617

38% Mean 588

43% Mean 554

Less than 30 mins

8% Mean 609

11% Mean 617

38% Mean 588

43% Mean 554

Outside school, most pupils in Ireland read for less than an hour per day. Average achievement was lower for pupils who spent less time reading.