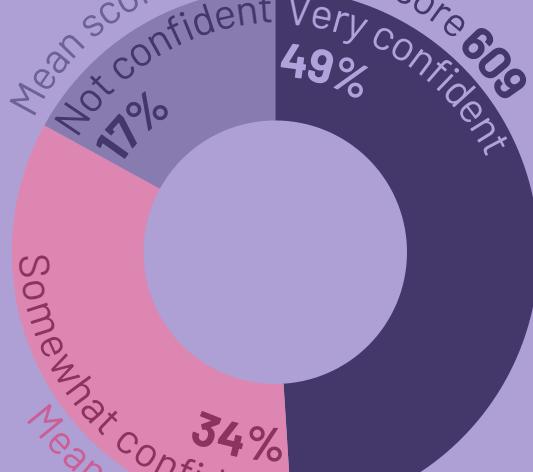


PIRLS 2021: Ireland

Progress in International Reading Literacy Study

Attitudes to and Engagement in Reading

As part of PIRLS 2021 in Ireland, pupils and their parents were asked about their attitudes to and engagement in reading

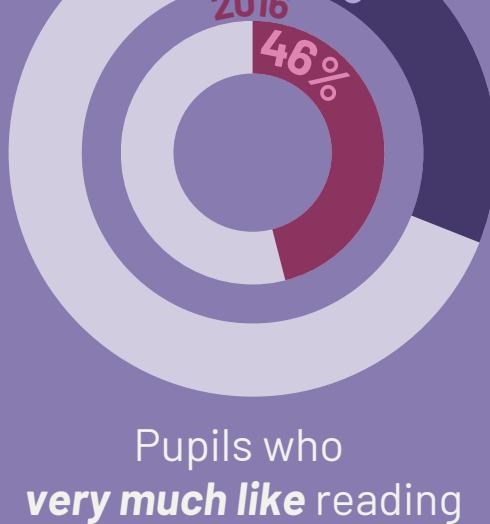


% of **very confident** pupils across socioeconomic (SE) groups

Higher SE  60%

Middle SE  42%

Lower SE  29%



Pupils who **very much like** reading



Pupils who **somewhat like** reading



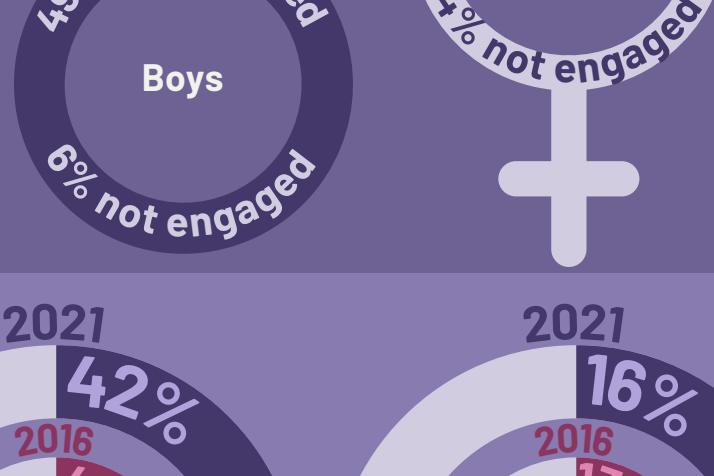
Pupils who **do not like** reading

Girls reported liking reading more than boys

Pupils from higher socioeconomic backgrounds reported liking reading more than pupils from lower socioeconomic backgrounds



1 out of 2 pupils reported being **very engaged** in their reading lessons



2021

42%

2016

47%



Pupils with parents who **very much like** reading



Pupils with parents who **somewhat like** reading



Pupils with parents who **do not like** reading

46% of pupils had parents who read for their own enjoyment every day or almost every day

24% of pupils had parents who spent more than 10 hours reading for themselves at home (e.g., books, magazines, work-related materials) in a typical week