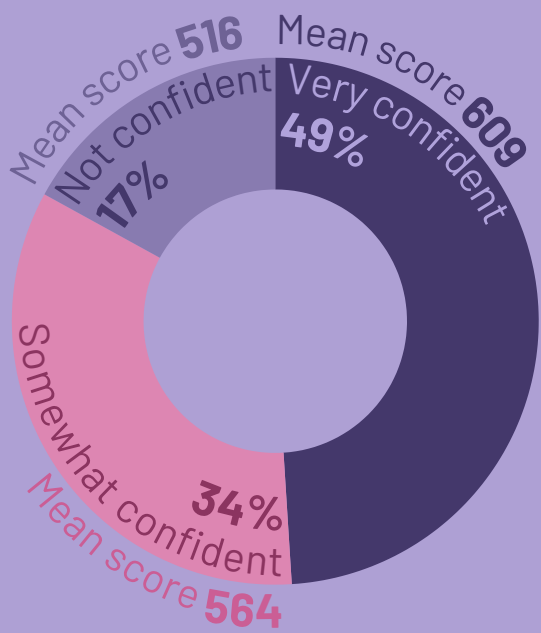


PIRLS 2021: Ireland

Progress in International Reading Literacy Study

Attitudes to and Engagement in Reading

As part of PIRLS 2021 in Ireland, pupils and their parents were asked about their attitudes to and engagement in reading

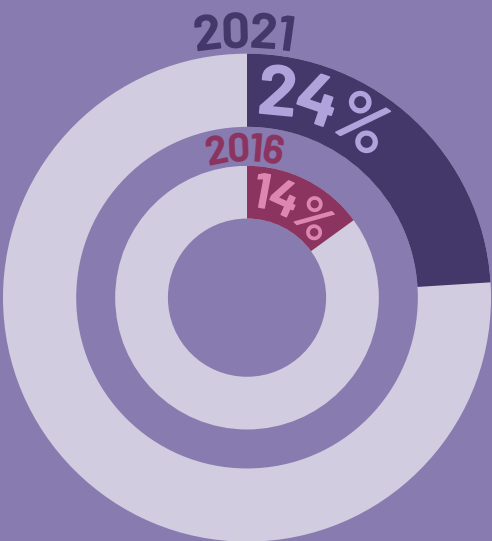
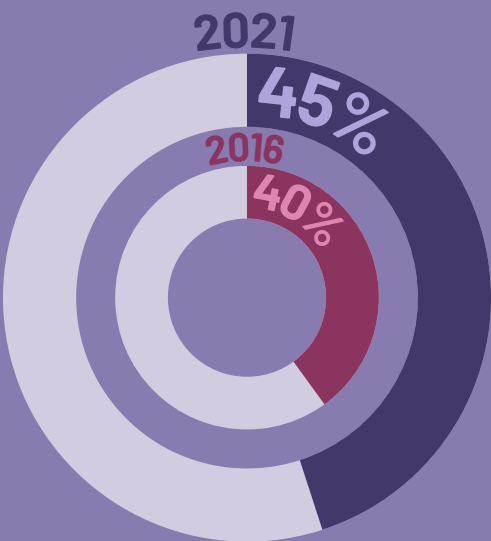
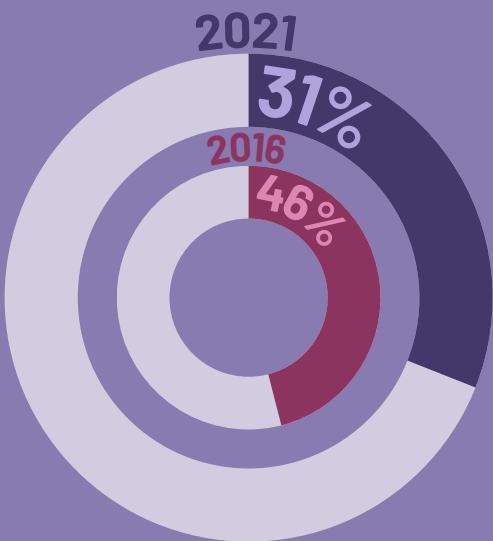


% of **very confident** pupils across socioeconomic (SE) groups

Higher SE 60%

Middle SE 42%

Lower SE 29%



Pupils who **very much like** reading

Pupils who **somewhat like** reading

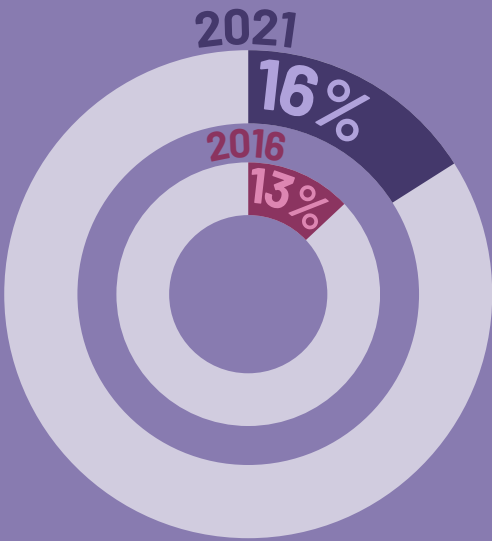
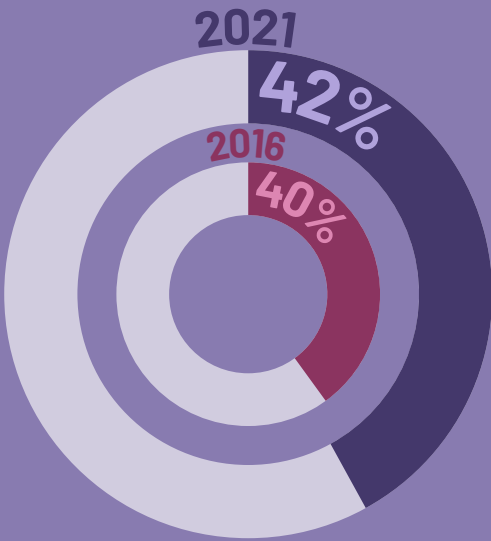
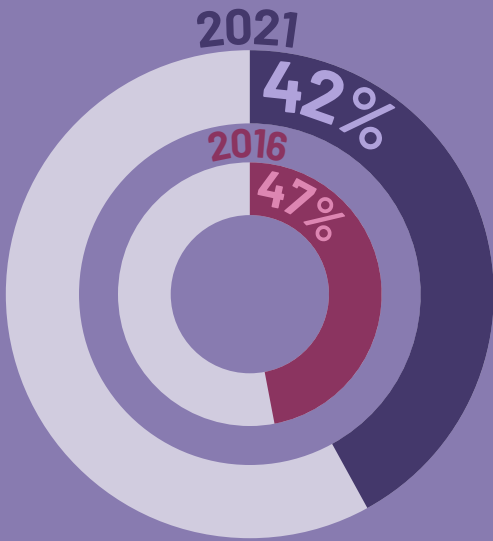
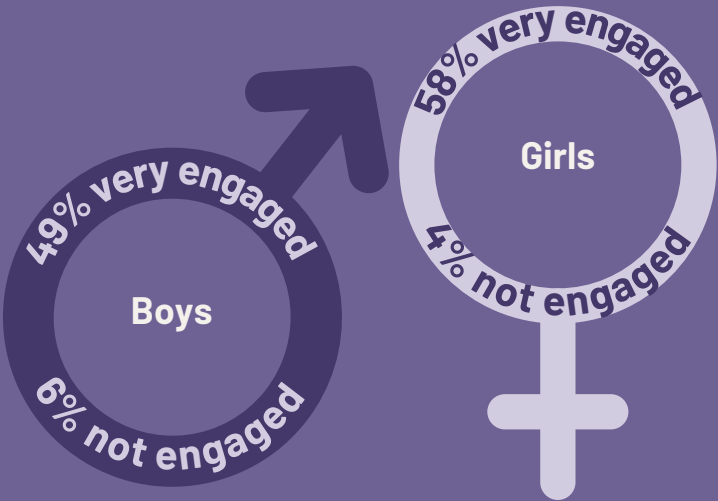
Pupils who **do not like** reading

Girls reported liking reading more than boys

Pupils from higher socioeconomic backgrounds reported liking reading more than pupils from lower socioeconomic backgrounds



1 out of 2 pupils reported being **very engaged** in their reading lessons



Pupils with parents who **very much like** reading

Pupils with parents who **somewhat like** reading

Pupils with parents who **do not like** reading

More frequent reading for enjoyment and time spent on reading by pupils' parents were associated with statistically significantly higher reading scores for pupils

46% of pupils had parents who read for their own enjoyment *every day or almost every day*

24% of pupils had parents who spent *more than 10 hours* reading for themselves at home (e.g., books, magazines, work-related materials) in a typical week