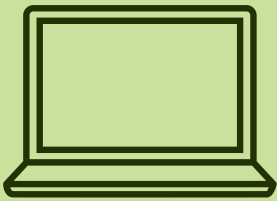


PIRLS 2021: Ireland

Progress in International Reading Literacy Study

Digital Reading

As part of PIRLS 2021 in Ireland, pupils, teachers, and school principals were asked about the availability of digital devices at home and in school, their digital attitudes, and the use of digital devices in reading lessons

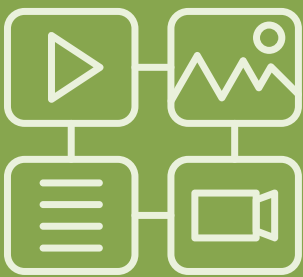


74%
of pupils owned a
computer or tablet



54%
of pupils owned a
smartphone

In Ireland, pupils who owned a computer or tablet, or a smartphone, achieved statistically significantly lower reading scores, on average, than their peers who did not, although this pattern varied across countries

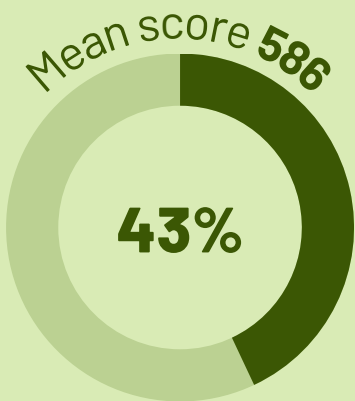


79% of pupils
attended schools in which digital
learning resources (e.g., e-books,
videos) were available

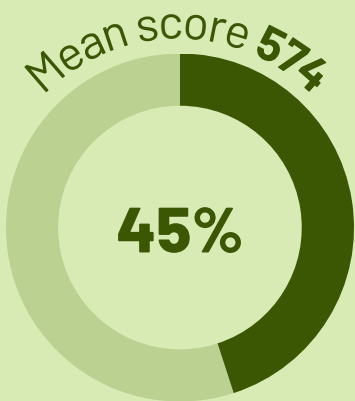


Just under 3 out of 5
pupils had access to
digital devices during
reading lessons

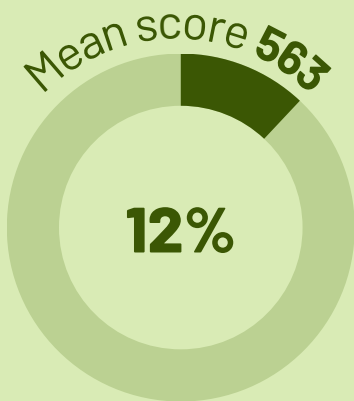
Pupils' Digital Self-Efficacy



Pupils with **high**
digital self-efficacy



Pupils with **medium**
digital self-efficacy



Pupils with **low**
digital self-efficacy

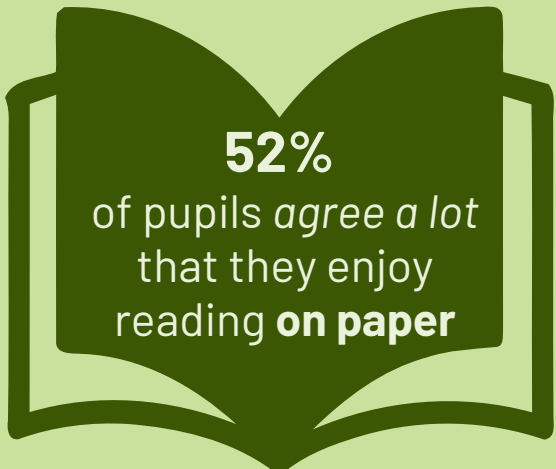


Just under 1 out of 4
pupils were taught digital
literacy in class
at least once a week

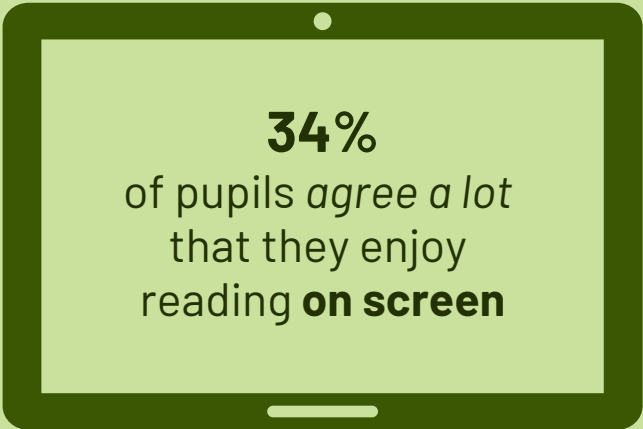


30% of pupils were taught **at least once a week** how to determine if a website is useful for a specific purpose

23% of pupils were
taught **at least once a week** how to evaluate the
credibility of a website



52%
of pupils *agree a lot*
that they enjoy
reading **on paper**



34%
of pupils *agree a lot*
that they enjoy
reading **on screen**