PIRLS 2021: Ireland

Progress in International Reading Literacy Study

Reading Activities Inside and Outside of the Classroom

As part of PIRLS 2021 in Ireland, teachers and parents were asked about the types of reading activities conducted with PIRLS pupils in the classroom and at home

3 out of 10
pupils had teachers who *always or almost always* taught reading as a *whole-class activity*

Most popular text types used in reading lessons

Literary

Short stories and longer fiction books

Informational

Non-fiction subject area books or textbooks

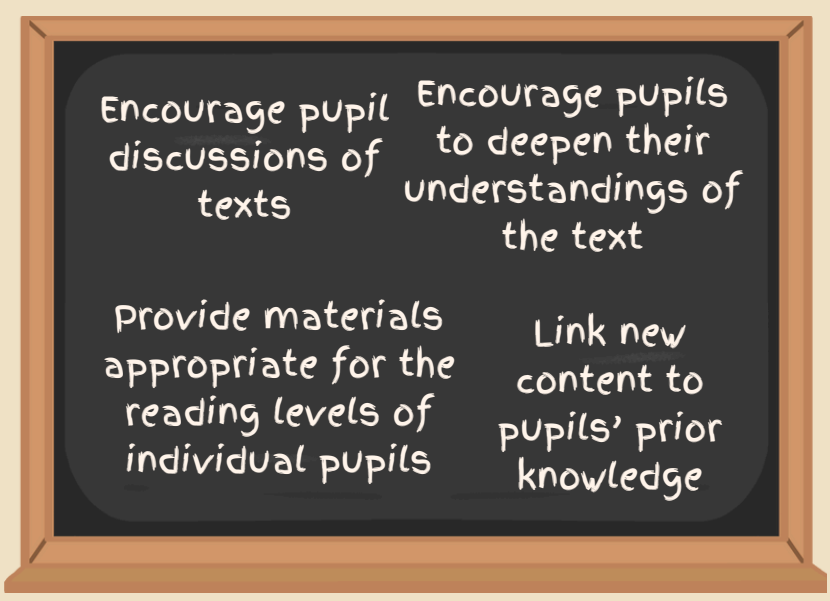
Most popular activities used in *every or almost every* reading lesson

Pupils asked to read aloud

Pupils asked to read silently

Pupils listen while the teacher reads aloud

Most popular strategies used in *every or almost every* reading lesson



Most popular tasks used in *every or almost every* reading lesson to develop comprehension skills

Pupils locate information within a text

Pupils identify the main ideas of what they have read

Pupils explain or support their understanding with text-based evidence

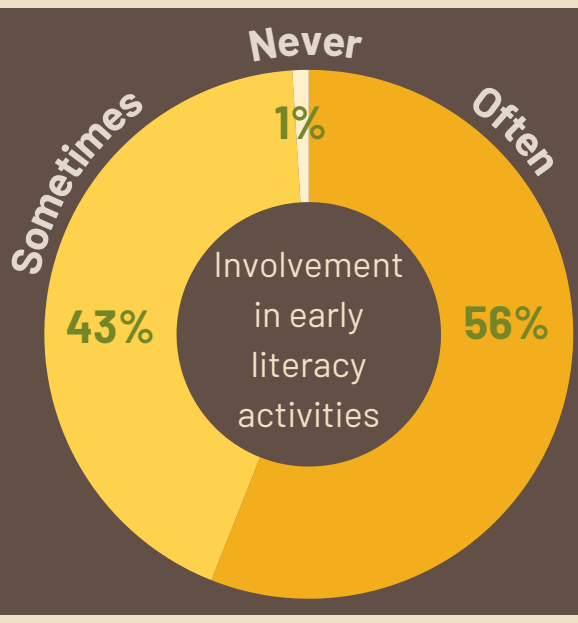
Most popular post-reading activities completed in class *every day or almost every day*

Pupils answer oral questions about, or orally summarise, what they have read

Pupils talk with each other about what they have read

Pupils write something about, or in response to, what they have read

Early literacy at home (before starting First Class)



Source: Pitsia, V., McAteer, S., McHugh, G., & Delaney, E. (2024). PIRLS 2021: Exploring the contexts for reading of primary school pupils in Ireland. Educational Research Centre. https://doi.org/10.70092/1691824.1024

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