

Home Background

Students with one parent born in Ireland and one born elsewhere achieved the highest scores in maths and science



Around 9 out of 10 students always or almost always speak English or Irish at home

Students with more books at home had higher maths achievement



More than 1 in 10 students had 10 or fewer books at home

Parental Attitudes and Expectations in Fourth Class



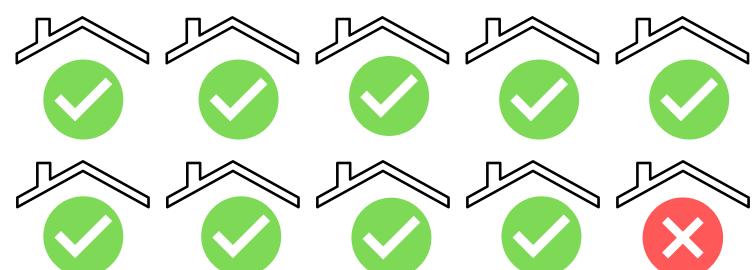
Higher family socioeconomic status is linked to higher educational expectations among parents

- Finish an undergraduate degree
- Finish a post-graduate degree



3 out of 4 parents of Fourth Class students were very satisfied with their child's school

Access to digital resources (e.g., computer, tablet, internet) at home (Fourth Class)

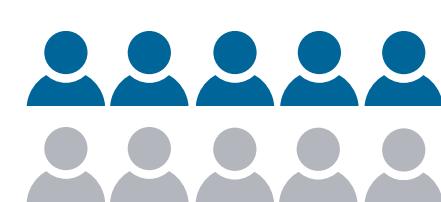


Access

DIGITAL

Self-efficacy

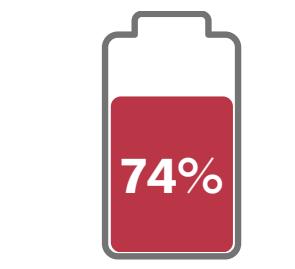
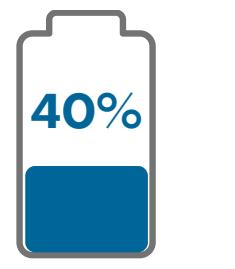
Fourth Class



Second Year



More students at post-primary had high digital self-efficacy



Fourth Class

Second Year

Students in Fourth Class and Second Year with high digital self-efficacy performed better in maths and science

